

**Marie Curie Middle School 158**  
**46-35 Oceania Street**  
**Bayside, NY 11361**  
**718-423-8100 Phone**  
**718-423-8135 Fax**

## **School Directory For Parents**

### ***School Year 2008-2009***

**Principal:** Marie Nappi

The Principal is the educational leader and chief manager whose job it is to ensure that city and state mandated curricula are followed and taught. She also oversees the daily operation of the school and creates an environment that provides each child with the opportunity to grow to his/her maximum potential physically, socially, emotionally and educationally.

**Assistant Principals:** Janette Kindler, Charles Sticco and June Dunn I,A

Assistant Principals work with the principal, teachers, students and parents. There is an Assistant principal assigned to each grade to assist students with every aspect of school life.

**Guidance Counselors:** Steve Epstein, Trudy Gazsy, and Elizabeth Ridge

Guidance Counselors are available to assist students, teachers and parents in areas of school achievement and adjustment. Students can meet with Guidance Counselors individually or in groups to discuss matters of difficulty or

concern. Students may see the counselors in the morning before class or ask the teacher for a pass to the Guidance office located in Room 113.

**School Based Support Team:** Bob Guglielmo, Steve Iallonardo

The School Based Support Team (SBST) is the school level evaluation unit composed of a social worker and a psychologist. The team makes recommendations for students who have special learning, social or emotional needs.

**Deans:** Neil Manus

The Dean responds to student and teacher concerns regarding school safety and discipline. Students may see the Dean in the morning before class or ask the teacher for a pass to go to the Dean's office.

**School Safety Officer:** Ms. Isaac and Ms. Velazquez

School Safety Officers keep our building safe. They greet visitors to the building at the front desk, issue visitor passes and walk through the halls, and cafeteria and school yard as part of their patrol.

**Parent Coordinator:**

The Parent Coordinator works to engage and involve parents in the school community by working with the school administration and staff, school leadership team and parent association. The Parent Coordinator serves as a liaison between the parents and the school.

**Public Health Advisor:** Ms. Sykes

The Public Health Advisor takes care of your children when they are not feeling well.

**SETSS:** Ms. Weibman, Ms. Loizou and Ms. Oliver

These Teachers are special educational teachers who work with small groups of students who are in need of individualized instruction.,

**School Aides:** Ms. Koulizakis, Ms. Miccio , Ms. Lemos, Ms. Martinez, Ms. Poon, Ms. Kolinger and Ms. Spritzer

The School Aides provide a variety of support for the school staff that may include supervising lunch periods, morning arrivals, bus passes, working papers and lunch cards among other tasks in the school.

**Group Coordinator:** David Johnson

The Group Coordinator gives lessons in groups and one on one about drug prevention.

**Librarian:** Ms. Frederick

The Librarian is responsible for acquiring, organizing, promoting and maintaining the school's books and resources.

**Paraprofessionals:** The Paraprofessional works closely with students in the classroom under the teacher's direction to provide children with more opportunities for individual instruction.

**Literacy Coach:**

The Literacy Coach serves as a resource for teachers, supporting professional development by modeling best practices and helping teachers continually develop their professional skills.

**English Language Learner (ELL)**

**Teacher:** Ms. Mandell and Mr. Pao

The ELL Teacher works with children with limited English proficiency to help them adjust to learning in their new language (programs also include English as a Second Language).

**Custodian Engineer:** Mr. Bill Hall

The Custodial Staff is responsible for the physical conditions of the school, including maintenance, repair and cleanliness of the school building and its immediate grounds.

**Parent Teacher Association (PTA)**

The PTA is an organization of parents that consults with the school administration regarding areas of school personnel, curriculum, safety, etc. with the goal of fostering a greater understanding of their child’s education. The PTA hosts various fundraising events for the school. Parent participation is always welcome and necessary.

**DIRECT TELEPHONE NUMBERS**

MS 158	Phone	718-423-8100
MS 158	Fax	718-423-8135
Guidance Department		718-423-8115
Beacon Program		718-423-2266

Group Coordinator	718-423-8102
Parent Coordinator	347-563-4339
PTA Office	718-428-5484
Public Health Advisor	718-281-4533
SBST	718-423-8118
TASC Program	718-281-1053

**WEBSITES FOR PARENTS**

Marie Curie Middle School 158Q  
<http://schools.nycenet.edu/region3/ms158/>

Department Of Education  
[www.schools.nyc.gov](http://www.schools.nyc.gov)

Inside Schools (Advocates for children)  
[www.insideschools.org](http://www.insideschools.org)

Homework Help  
[www.Askjeeves.com](http://www.Askjeeves.com)

My Neighborhood  
(Listings of organizations in your community, schools, libraries, parks, hospitals, post offices, recreation centers, etc)  
[www.nyc.gov](http://www.nyc.gov)

**Created For Parents By:**

**718-423-8100 ext 124**  
**Cell Phone 347-563-4339**

**Marie Curie Middle School 158Q**

The vision for Marie Curie Middle School is to enable staff to provide challenging instruction in a nurturing environment for our students in collaboration with families and community, so that students achieve their maximum potential and are prepared to enter society as knowledgeable and caring persons.

Our goal at Marie Curie is to develop content, capable, productive, responsible citizens. We resolve to:

- Develop self-confidence by providing opportunities for success.
- Provide for the exploration of many areas of learning.
- Promote active learning of the basic skills through a correlated, team planned curriculum.
- Provide for a variety of individual learning styles, helping all students to reach their potential.
- Provide opportunities for positive family involvement.
- Develop proficiency in decision-making, problem solving, and communication skills.
- Provide consistent academic and behavioral expectations.
- Promote the students’ development of a clear and positive view of themselves and the world environment.