

**High School of Fashion Industries
Hilda Nieto, Principal**

SCHOOL – PARENT COMPACT 2009- 10

The High School of Fashion Industries and the parents of our students working cooperatively to provide for the successful education of the children agree to the following:

The School Agrees:

1. To offer meetings that will accommodate our commuter parents and families:
 - in the evening as guided by bylaws on the third Wednesday of each month a Parent Association meeting;
 - a flexible schedule of workshop offerings during the day and evening to facilitate the participation of parents
2. To actively involve parents in planning, reviewing and improving the programs and the parental involvement policy.
3. To provide parents with timely information about all programs and services through regular meetings, electronic mail announcements, back packed flyers, Phonemaster messages, postcards, progress reports and letters mailed home to all parents with the most important items translated into several key languages.
4. To provide high quality curriculum and instruction.
5. To address communication issues that arise between teacher and parents through:
 - Parent teacher conferences each semester
 - Frequent reports (a minimum of six per year) to parents on their children's progress
 - Reasonable access to staff via telephone, voice mail and electronic mail
6. To grant parents access to volunteer opportunities in the school
7. To provide opportunities for parents to observe their children in classroom activities whenever possible.

8. To provide parents with professional development that will support their role at home
9. To provide parents to a knowledgeable and conscientious Parent Coordinator who will function as a liaison between the parent and the school.

Parents/Guardians Agree:

1. To become actively involved in developing, implementing, evaluating, and revising the school parent involvement policy.
2. To participate in or request technical assistance training offered through Parent Association meetings and guidance conferences on child rearing practices and teaching/learning strategies.
3. To work with their children on school work whenever appropriate; to spend time each day speaking with their children about their school day and interests; to provide children with a quiet place to do homework and study.
4. To monitor their children's attendance and punctuality at school, homework, television watching, Internet and video game time.
5. To share with teachers, the responsibility for improved student achievement.
6. To communicate with their children's teachers and guidance counselors about their educational needs.
7. To participate in the Parent Association meetings and provide information on the types of training and assistance they would like and/or need to help them be more effective in assisting their children in the educational process.
8. To become more aware of and support the Chancellor's and school's policies and procedures as listed in the Student Handbook (distributed in freshmen year).